



## FREDDIE



### *TSA, Economics and Maths Tutor*

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#### **Education**

University of Oxford, St Peter's College: BA Economics and Management (2019-2022)

TSA Score: 79.0

A-levels: Maths (A\*), Further Maths (A\*), Economics (A\*), Spanish (A)

GCSEs: Maths (A\*), English Literature (A\*), English Language (A\*), Physics (A\*),

Chemistry (A\*), P.E. (A\*), Spanish (A\*), Italian (A\*), History (A\*), Geography (A\*)

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#### **Teaching Experience**

I have worked as an Economics tutor for almost 2 years, covering various boards across both 1<sup>st</sup> year and 2<sup>nd</sup> year of sixth form. Most of those cases consisted of a weekly session of an hour or an hour and a half to cover any content with which they were unsure and hone exam technique. Both students taking A-levels reached their grade requirements to study at their first-choice universities of Liverpool and Sheffield while all 1<sup>st</sup> year students got the predicted grades required to apply to the universities they were aspiring to.

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#### **Tuition Approach**

For tutoring Economics and Maths, I like to start with core concepts and understanding before broaching exam technique or aspects that require more rote learning. I generally start by asking the tutee which topics they feel most unfamiliar or uncomfortable with and building from there. For Economics specifically, once a basis of knowledge and understanding is established, I will move on to essay writing as the style of an economics essay is very different from other subjects and often needs the most time to master.

For the TSA, one of the biggest challenges is time pressure and so I would start off by working on ways to eliminate wrong options in the multiple choice and narrowing down possible solutions. Particularly for the critical thinking component, many questions take the same structure and differ slightly in the wording and practicing these questions can help students analyse patterns in questions to quickly identify correct answers. For the numerical questions, I'll focus on identifying irrelevant data to speed up the process of identifying correct answers.

