



JACOB



English, Sociology and History Tutor

Education

University of Cambridge: Ba. Human, Social, and Political Science (1st Class), 2017-20.

A-levels: English Literature (A*), History (A*), Sociology (A*), General Studies (A*).

Teaching Experience

Since my first experience of teaching at the age of 15, working in the capacity of a teaching assistant for a class of SEN students, I have seen results. Following this entry into the world of education, I have subsequently taught English, Sociology and History at ability levels ranging from GCSE to A-Level. Alongside this, in the form of both a private tutor and head of study group, I have taught English as a foreign language whilst living and working in Beijing, as well as admissions skills and tips to students at my local Comprehensive school. Most recently, this resulted in one of my tutees being accepted into Jesus College at the University of Cambridge to study Human, Social, and Political Sciences.

Testimonials

“ Jacob was invaluable to me as a tutor; he always went above and beyond to ensure I had an advantage when I sat down in my exams ” (Ali Jongman, A-level student)

“ He was someone who all factions within the Sixth Form got on with, as there is nothing to dislike about his character. He would go out of his way to be helpful. He also had the added bonus of being confident without being at all arrogant ” (Amanda French, Head of Sixth Form)

Tuition Approach

English: Conversation-based learning. I believe the best way to interpret and understand a text and its author is by analytically dissecting it through conversation. As such, where essays will make up part of the learning, the majority will rely on provoking ideas about themes, context, and intent through discussions had in lessons.

History: Essay and memory-based learning. Being heavily saturated in dates, names, and events, history is best learned visually. My approach tends to be two-pronged; I work with students to, first, generate material through which to recall content (spider-diagrams, flash





cards, colour-coded essay plans) before, secondly, making sense of this content through small-scale debates and opinion-focussed writing.

Sociology: Essay and memory-based learning - with more focus on contemporary examples. When tutoring in sociology, I ask my students to come to lessons with ready examples of the kind of content we have been discussing the lesson prior. This might come in the form of a film that implicitly explores the presentation of social class in neoliberal society (e.g. “Parasite”) or even a terrible event (such as the Grenfell Tower disaster). These examples help generate useful discussions, contextualising the content explored during our sessions.

Admissions: Step-by-step preparation. When helping with admissions, its crucial to take each leg of the admissions process as a separate project all on its own. I therefore work chronologically: we focus on writing skills only when drafting personal statements, critical thinking and public speaking (using role play) in the run up to interviews, and organisation tips and tricks to help students stay on top of the lot.

