MOLLY



English & Sociology Tutor

Education

University of Bristol, 2017-18

University of Cambridge, 2011-2014 BA English – First class

A-levels: English, History, Politics

GCSEs: English Literature, English

Language, History, Spanish, Classics, Maths, R.S., Science, Dual Science, Art MSc Social & Cultural Theory - Distinction

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Teaching Experience

Having tutored for more than 6 years, I have hundreds of hours of tutoring experience across a wide range of age groups and qualifications – from the 11+ to GCSEs, A-levels and IB exams, to university admissions and interview preparation. I primarily tutor in essay-based subjects such as English Language, English Literature, History and Politics, but I also tutor Verbal and Non-verbal Reasoning, as these are subjects often included in school admissions tests. I am certified for 'Teaching English as a Foreign Language) (TEFL), having gained a diploma with distinction (120-hour course). This has been especially helpful when tutoring students for whom English is a second language, in order to prepare them for school and university admissions interviews.

Testimonials

"Molly tutored both my daughters in preparation for a school entrance exam [...] She worked through old exam papers thoroughly and with patience. She was clear, supportive and encouraging. Molly guided them through each stage of the exam papers and made sure the knowledge they gained was properly embedded before moving onto the next question. Molly is a gifted teacher and I have no reservations at all in recommending her."

- Parent of students tutored for school admissions

Tuition Approach

English Language and Literature are compulsory subjects for much of a U.K. student's school career, and although exams and admissions tests in these areas vary widely at different ages and levels, I find a similar approach applies across the board: focusing on learning to combine close-reading and reading comprehension with the appropriate critical vocabulary.

For the 11+ the terminology in question can be as simple as understanding 'alliteration,' 'verb,' and other straightforward terms for describing a piece of writing; at the other end of the spectrum, for university admissions, a deeper understanding of critical vocabulary provides the student with a framework to analyse unseen pieces (in an interview environment as well as written tests).

For exam-based preparation, there is almost always a sample admissions test paper provided by the institution, and these are invaluable resources when it comes to getting the student comfortable with the format – familiarity is always hugely comforting in a high-pressure exam environment!