



## GABY



### *History, Politics and Spanish Tutor*

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#### **Education**

University of Oxford: MSt History (2020-2021)

University of Oxford: BA History and Politics (2017-2020) First Class

A-levels: Politics (A\*)

Pre-U: History (D2: equivalent A\* A-Level), Spanish (D1: equivalent high A\* A-Level)

GCSEs: Spanish (A\*), History (A\*)

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#### **Teaching Experience**

I have three years' experience (over 150 hours) tutoring in History, Spanish and Politics. I mostly tutor for A-Level and have also succeeded in helping several students get an A\* at Spanish and History GCSE.

I previously helped several students with the HAT test and interview prep, successfully helping two students so far gain entry to Oxford University.

I have also helped tutor students with special educational needs, helping one History A-Level student raise his grade from a C prediction to an A result.

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#### **History Tuition Approach**

I have most experience as a History tutor and I love to share my passion for the subject with my students. My focuses as a tutor are on essay technique and learning the syllabus content in a way that is easy to recall in an exam, but also easy to engage with and have original thoughts for which they will be rewarded in the exam.

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#### **Spanish Tuition Approach**

I have spoken Spanish for 15 years and I am bilingual. I am therefore able to bring an enjoyment and appreciation of the language and culture to enhance what is on the syllabus. I hope to avoid making Spanish not just about learning vocabulary and grammar rules and regurgitating it, but to enjoy and understand the language and therefore be able to excel.





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### **Politics Tuition Approach**

My approach to Politics is similar to that for History and Spanish. I focus largely on essay technique and clarity to ensure that the content is accessible. I also try to avoid making Politics a subject where students simply read and regurgitate the textbook but foster genuine engagement and understanding.

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### **HAT Tuition Approach**

The HAT is all about showing the Oxford admissions tutors what you can do. My teaching approach for the HAT is largely about building a student's confidence to use and adapt the historical knowledge they have to write excellent answers under pressure and without being able to prepare for the precise material. We will cover a range of material and do practise papers to make sure the student is in the best place they can be to take the test.

