



joseph



E&M and TSA Tutor

Education

University of Oxford: BA Economics and Management - 1st (2016-19)

A-levels: Maths (A*), Further Maths (A*), Physics (A*), Economics (A)

GCSEs: 11A*s 1A

Teaching Experience

I have tutored for 4 years both online and offline to a wide variety of pupils—ranging from having guided a student to secure a place studying Economics at Cambridge University to helping a year 3 student build confidence and learn their times tables as quickly as possible.

I have tutored several students through the TSA process, and similarly coached students from drafting personal statements to securing places in Oxford and Cambridge in Economics, Economics and Management, and PPE.

Testimonials

“I would give Joe a 6 out 5 if I could. Joe offered to help my sister with very short time notice. He viewed the materials and had a very professional approach when he gave her tuition. My sister says she was lifted in knowledge and gained a load of confidence before the exam. Joe is also respectful, nice and has a friendly personality. We will most definitely contact Joe as soon as we need any help in math and I highly recommend him to everyone who needs help in math.”

“Joseph is professional and has excellent knowledge in Economics. My son said he had learnt a lot from Joseph, especially examination skill. I strongly recommend Joseph to parents. No regret choice.”

“I only had a few maths sessions with Joe, but I feel more confident in maths now from these sessions. I personally struggle with maths but Joe made it clear and understandable. Highly recommend and really grateful.”

TSA Tuition Approach

After an initial comprehensive consultation to outline the process of effectively tackling the examination and answer any questions, revision typically consists of working through past papers with the pupil and working on any errors when they occur.





Economics and Maths Tuition Approach

After an initial comprehensive consultation to outline the process of effectively tackling the examination and answer any questions, revision typically consists of working through past papers with the pupil and working on any errors when they occur.

After an initial comprehensive consultation to get to know the pupil, their needs, and expectations, I draft up a lesson schedule with the aim to meet these expectations within the agreed timeframe. Depending on the level of subject being studied and the objectives of the pupil, I use a mixture of exam papers, textbook material and accessory resources. I heavily recommend the practice of spaced repetition and active recall throughout the tutoring process, and teach the pupil how to conduct effective revision of content outside of lessons.

