



ADAM



English Tutor

Education

University of Edinburgh: BA Chinese Studies

A-Levels: French, Latin, English Literature, General Studies

AS-Levels: Philosophy and Critical Thinking

Teaching Skills Certificate and 120-hour TEFL Course

Teaching Experience

I have a full 120 hour i-to-i TEFL qualification. I have also a week long teaching skills qualification from Trinity Cambridge. I then have further specialist qualifications for teaching business English, grammar, Cambridge University course on teaching online and a course specialised on teaching IELTSs.

I have over ten years experience of teaching English as a Foreign Language both online and face to face. For face to face, I have lived three times in China and taught English there - from small class to class of around fifty students and the full range of ages to preschool age to adults.

I have also taught IELTS preparation classes and performed mock exams. I won an award in one teaching placement as most valued teachers. I have also taught online a variety of students from China, Japan, Taiwan and European countries. I have taught English for academic purposes, general English and business English.

Testimonials

"I can't recommend Adam enough. He is charming, very warm natured and brings out the best in my child. We are very pleased to work with him."

"Adam is a very personable young man who hit it off immediately with my son. He was polite, punctual and well prepared and our family is very happy with him."

Tuition Approach

I think the key approach to tutoring is to use enthusiasm and to understand the specific needs of the student. I undertook a specialist training module in providing one to one tutoring and have worked hard to improve my skills. I will focus on exactly what is needing to be achieved and tailor my tutoring accordingly.





I studied Chinese at University and also have an intermediate level of Japanese. I also can speak French, having lived there as a child. I think this means that I have an extra insight in being able to understand the language specific difficulties that these students encounter - so it means I am really able to zone into these issues and provide targeted advice.

My approach is all about tailoring the class to fit exactly the student's learning style and also using as much authentic language materials as possible - even for low level clients, it is possible to use simple authentic target material. I track all my students to ensure that we stay focussed and on target and that I am mindful of achieving the student's goals. I have had success in the past with students getting into their first choice of British University and also students gaining promotions in their job due to their English level progression.

