



## BELLA



### *Geography, 11+ & Oxbridge Admissions Tutor*

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#### **Education**

University of Cambridge: BA Geography (2020) (2.1 – 69.4, first class dissertation)

A-levels: Maths (A\*), Economics (A\*), Geography (A\*)

GCSEs: Maths (A\*), English Language (A), English Literature (A\*), Biology (A\*),

Chemistry (A\*), Physics (A\*), Geography (A\*), History (A\*), Spanish (A\*), Latin (A\*)

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#### **Teaching Experience**

2014-17 - 11+ plus and KS2 private tutor (Maths, English, Verbal and Non-Verbal) – all 11 + pupils achieved places at their top schools of choice (Latymer Upper, Hampton, Ibstock Place)

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#### **Tuition Approach**

My approach to tuition is centred on each individuals' requirements. I tailor a specific learning plan for every student.

Studying for the **11+** is all about understanding the core concepts (in English, Maths, Verbal and Non-Verbal) and then successfully applying those to multiple/varying questions. As well as going through these core concepts with students to ensure there are no gaps in knowledge. Lessons will also be heavily focused on practicing different papers/questions. Practice is vital in gaining familiarity to different styled questions and key during the heavy time constraints of these exams. In addition, I will teach students tricks and skills to add flair and impress prospective schools!

In preparation of **Oxbridge admissions for Geography**, I will practice interviews with students as well as prepare them for the admissions test. In terms of interviews, I will go through/ask a vast array of questions with the aim of improving confidence, the delivery of answers as well as helping students think/respond from a University Geographical lens (not forgetting responses that will impress interviewers!). In terms of the pre-admissions tests for Oxford (TSA) and Cambridge (GAA), lessons will walk-through past papers explaining answers in detail as well as the tools to approach future questions.

As **University Geography tutor**, I will offer advice in essay construction (formulating arguments, structure, citations), dissertation advice (in planning, qualitative coding, analysis) as well as provide a discussion of key theories/scholars/ideas and how they fit together.

